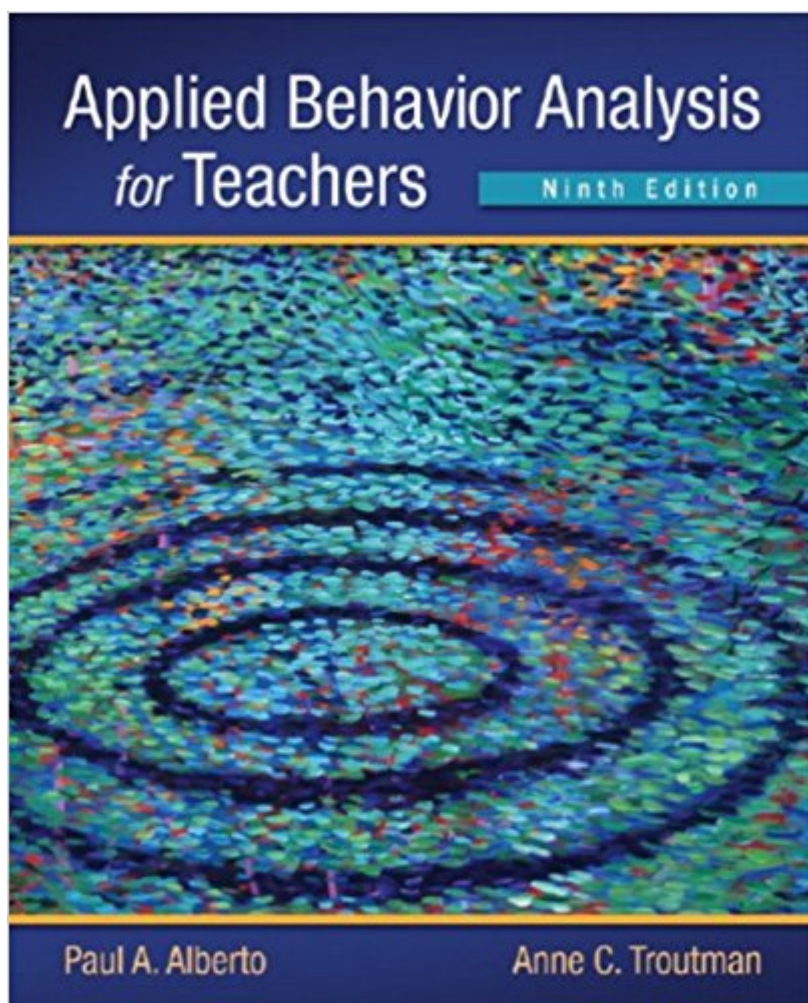




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# Applied Behavior Analysis For Teachers (9th Edition)



## Synopsis

The market-leading book *Applied Behavior Analysis for Teachers* gives you what you need to understand to use the principles and practices of applied behavior analysis in the classroom. The content is presented clearly, in a friendly, accessible—even fun—manner. The ninth edition uses classroom-based examples and practices firmly grounded in research. Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project. The text covers identifying target behavior, collecting and graphing data, functional assessment, experimental design, arranging antecedents and consequences, and generalizing behavior change. The importance of ethical considerations in using applied behavior analysis in the classroom is now presented at the beginning of the book to highlight the importance of applying principles and practices responsibly.

## Book Information

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## Customer Reviews

For over 30 years, the author team of Alberto and Troutman has written a technically sound, systematically organized and highly-readable text for students of applied behavior analysis, behavior management, and behavior modification courses. The text continues its tradition of aiding students in their understanding of the core concepts of applied behavior analysis, how to apply these concepts in the classroom, and to use the tools and methods appropriately and ethically. Scholarly and empirically based, this market-leading text gives students what they need to

understand using the principles and practices of applied behavior analysis in the classroom in a friendly, accessible – even fun – manner. New to the ninth edition: Substantially revised text: Research citations no longer interrupt the flow of the text and are gathered together at the ends of paragraphs. The complexity of the language itself has also been revised for greater accessibility. Additional examples of and applications for diverse general education inclusive classroom: Clinical examples have been deleted and the chapter-ending discussion questions have been revised. Updated information about using applied behavior analysis with students with Autism Spectrum Disorders. Additional information on positive behavioral support Reordered chapters: The former chapter 12, Responsible Use of Applied Behavior Analysis Procedures, has become chapter 2 which better emphasizes the importance of applying procedures ethically. Chapter 9 (former Chapter 8) has been heavily revised: The concept of punishment is acknowledged to be controversial and the multiplicity of viewpoints is addressed.

Paul A. Alberto After receiving his undergraduate degree from Hunter College in New York City he taught elementary aged students with intellectual disabilities in the south Bronx. While teaching he completed a master's degree in Special Education: mental retardation at Fordham University. He moved to Atlanta and completed his PhD in Special Education: Severe Disabilities at Georgia State University. His professional career in higher education has been at GSU in the Department of Educational Psychology and Special Education. He is coordinator of the teacher education program in Multiple and Severe Disabilities. He is Co-Director of the program in Applied Behavior Analysis, and is Co-Director of the University Initiative on Language and Literacy. Since 2003 he has served as co-editor of the journal Focus on Autism and Other Developmental Disabilities. Currently he is Principal Investigator on a grant from the Institute on Education Sciences entitled "Integrated Literacy for Students with Moderate and Severe Disabilities."

Anne C. Troutman After receiving her undergraduate degree in elementary education from the University of Georgia in 1964 Anne taught elementary grades for 5 years. She completed her Master's Degree in special education from Georgia State University and taught students with behavior disorders in self-contained and resource settings and served as a crisis intervention specialist and special education supervisor. After receiving her Ph.D. from Georgia State in 1977 she taught graduate and undergraduate students in general and special education at The University of Memphis until her retirement in 2009.

If you want to save money and not get the 9th edition then get this book. Chapter 2 in 9th edition is

chapter 12 in the 8th edition and the questions at the end of chapters 1, 9, 10, and 12 in the 8th edition are different than the 9th edition. Everything else is similar.

I'm using this book in my behavior analyst certificate program, but it's written at a very beginner friendly level so that anyone could understand it and benefit from it. Lots of great ideas for how to think about behavior scientifically to understand it and change it where it's not functional or appropriate. Great ideas for capturing and using data. A great addition to anyone's collection who's looking to change or understand the behavior of a child or adolescent.

This is a great book on principles of behavior for teachers, or anyone who works with children. The text is technical, but not dry or dense like some other textbooks. Little humorous anecdotes and comics both reinforce the material and break up the text. I was assigned the previous edition in my undergraduate classroom management class, geared to K-12 special educators, and this edition five years later in a graduate level class for a variety of professionals working on communication and mental health with young children birth to five years. This book was appropriate for both audiences.

I am a BCBA. I ordered this book it plan a 20 hour ABA training for school staff with wide range of education and experience. It helped me plan the entire training and not get bogged down with technical terms.

I'm a Behavior Analyst, I had this text for a class in graduate school and it was ruined in a flood. I work with children on the Autism Spectrum and use the book as a resource for Autistic Support teachers, but it's actually valuable to any teacher. It provides detailed information about basic and some slightly advanced ABA principles and how to implement. It covers everything from teacher to student interaction, peer to peer interaction, and self regulating technique. It makes clear that learning IS behavior.

I have this book online through kindle. It is pretty good, I don't like how I can't read from a computer though, as it only works on mobile for me.?? exactly what I needed though and I like how I can jump to specific chapters.

My wife had to have this book for a class. It had such good information in it, she used it as a

reference on her Master's Thesis.

I received my shipment very fast. The book is full of very helpful and applicable information. The material relates to teachers as well as those in the ABA field. I would highly suggest it for those just starting out, and those wanting a refresher.

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